

Taylor Independent School District

District Improvement Plan

2009-2010



Superintendent: Dr. Bruce Scott

Taylor ISD Board Of Trustees

James Stiles.....*President*
Johnny Sanford.....*Vice-President*
Roderick Mitchell.....*Secretary*
Kathy Cotner.....*Assistant Secretary*
Brad Moss *Member*
Thomas Martinez.....*Member*
Anita Volek.....*Member*

Taylor Independent School District Mission Statement:

The chief responsibility of the Taylor Independent School District, working in concert with parents, business, and the public, is to prepare our children for the changes and challenges of the future.

Adopted: _____, 2009

Signature Page

District Educational Improvement Council

The following constitutes the membership of the District Educational Improvement Council. Collectively we reviewed student performance and considered the needs of the school community. We then matched our needs and expectations to a plan that we think will help us meet both. As a result of our deliberations, students, parents, teachers, other staff, and community members will work collaboratively to build a learning organization.

Assistant Superintendent: _____

Date: _____, 2009

PLANNING TEAM

TAYLOR I.S.D. STAFF MEMBERS

Name _____ Mary Lou Hyzak, *NPE Teacher*
Name _____ Andrea Garcia, *NPE Teacher*
Name _____ Holly Howell, *NPE Teacher*
Name _____ Michelle Cmerek, *NPE Non-teaching Prof.*

Name _____ Debbie Grimm, *THJ Teacher*
Name _____ Linda Pachicano, *THJ Teacher*
Name _____ Patricia Delgado, *THJ Teacher*
Name _____ Pam White, *THJ Non-teaching Prof.*

Name _____ Rene Clark, *TMS Teacher*
Name _____ Lance Rydell, *TMS Teacher*
Name _____ Nicole Hernandez, *TMS Teacher*
Name _____ Jennifer Krupala, *TMS Non-teaching Prof.*

Name _____ Maureen Gray, *THS Teacher*
Name _____ Chad Springer, *THS Teacher*
Name _____ Bonnie Estrada, *THS Teacher*
Name _____ Marilyn Tennill, *THS Non-teaching Prof.*

Name _____ Lin Wrinkle, *District-level Representative*

COMMUNITY/BUSINESS/PARENT MEMBERS

Name _____ Sharon Thompson, *NPE Parent*
Name _____ Eliseo Elizondo, *THJ Parent*
Name _____ Charlotte Bengtson, *TMS Parent*
Name _____ Debbie Kiewit, *THS Parent*
Name _____ Jennifer Bullock, *Community Representative*
Name _____ Linda Wentrcek, *Community Representative*
Name _____ Katy Safarik, *Business Representative*

Taylor Independent School District District Goals



2009-2010



Taylor Independent School District has:

❖ STUDENT ACADEMIC PERFORMANCE:

A district post secondary educational achievement plan that offers students multiple pathways to earn Advanced Placement, dual credit, and/or technical training.

A plan to eliminate the achievement gaps among English Language Learners, minority demographic groups, and advanced academic students.

❖ PERSONNEL:

A faculty that consistently meets individual student needs that results in positive student behavior and high academic achievement.

A plan to attract and retain highly qualified teachers through a competitive salary structure with special emphasis on core subject areas.

❖ SCHOOL FACILITIES AND OPERATIONS:

A comprehensive plan to direct and monitor the current district construction projects.

An Educational Master Facility Plan that is being updated.

❖ SCHOOL SAFETY/STUDENT SUPPORT:

A student support plan which utilized internal and external counseling/social work resources addressing both social and personal needs.

❖ COMMUNICATION:

A communications structure that provides uniform distribution of information to, and encourages feedback from, all employees of the district.

❖ PARENTAL AND COMMUNITY INVOLVEMENT:

A family/parental support system that promotes a positive home environment and results in fewer disciplinary issues and enhances student performance.

A highly motivated parent and community support network that is involved in encouraging improvements to student educational achievements.

Taylor ISD
Indicators Report
2009-2010

TAYLOR INDEPENDENT SCHOOL DISTRICT

Texas Assessment of Knowledge and Skills 2010 Goals and Required Improvement

Campus: Taylor ISD

Reading/ELA	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>Change</u>	<u>2010 Goal</u>	<u>2012 Term Goal</u>
All	78	81	85	86	87	+1	88	90+
AA	69	73	77	83	81	-2	84	90+
H	71	75	81	83	84	+1	86	90+
W	90	93	95	92	94	+2	90+	90+
ED	71	74	79	82	83	+1	85	90+
Social Studies								
ALL	86	82	85	93	94	+1	90+	90+
AA	79	76	70	90	88	-2	89	90+
H	78	74	81	91	94	+3	90+	90+
W	96	94	95	97	95	-2	90+	90+
ED	80	75	78	91	91	=	90+	90+
Mathematics								
ALL	70	70	72	73	76	+3	81	90+
AA	56	55	59	62	69	+7	76	90+
H	62	64	67	70	72	+2	78	90+
W	86	85	86	84	87	+3	88	90+
ED	60	61	66	67	72	+5	78	90+
Science								
All	63	66	59	70	74	+4	80	90+
AA	43	45	40	47	67	+20	75	90+
H	52	56	50	64	69	+5	76	90+
W	81	85	80	88	86	-2	88	90+
ED	52	54	46	61	65	+4	73	90+

Assistant Superintendent /s/ _____ Date _____

Superintendent /s/ _____ Date _____

TAYLOR INDEPENDENT SCHOOL DISTRICT

Texas Assessment of Knowledge and Skills 2010 Goals and Required Improvement

Campus: T. H. Johnson Elementary/Naomi Pasemann-Northside Elementary

Reading/ELA	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>Change</u>	<u>2010 Goal</u>	<u>2012 Term Goal</u>
All	81	82	86	86	82	-4	85	90+
AA	72	77	79	84	79	-5	83	90+
H	76	76	81	83	78	-5	82	90+
W	95	96	97	91	92	+1	90+	90+
ED	75	76	81	83	77	-6	82	90+

Writing

All	86	84	86	90	77	-13	82	90+
AA	75	86	84	97	64	-33	73	90+
H	81	81	82	88	77	-11	82	90+
W	96	91	94	91	82	-9	85	90+
ED	80	80	81	89	71	-18	77	90+

Mathematics

ALL	77	78	82	80	79	-1	83	90+
AA	66	63	70	66	71	+5	77	90+
H	70	75	80	79	75	-4	80	90+
W	93	91	90	88	90	+2	90+	90+
ED	68	71	78	74	73	-1	79	90+

Science

ALL	68	75	71	83	83	=	85	90+
AA	55	70	65	63	73	+10	79	90+
H	59	67	63	79	80	+1	83	90+
W	90	89	90	97	95	-2	90+	90+
ED	59	68	62	77	76	-1	81	90+

Principal /s/ _____ Date _____

Superintendent /s/ _____ Date _____

TAYLOR INDEPENDENT SCHOOL DISTRICT

Texas Assessment of Knowledge and Skills 2010 Goals and Required Improvement

Campus: **Taylor Middle School**

Reading/ELA	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>Change</u>	<u>2010 Goal</u>	<u>2012 Term Goal</u>
All	79	76	86	90	91	+1	90+	90+
AA	71	64	79	89	85	-4	87	90+
H	70	68	82	86	88	+2	89	90+
W	93	90	95	96	97	+1	90+	90+
ED	70	67	79	87	89	+2	90	90+

Writing

All	76	85	90	89	89	=	90	90+
AA	74	89	87	65	95	+30	90+	90+
H	65	79	86	89	86	-3	88	90+
W	92	94	96	97	94	-3	90+	90+
ED	67	77	86	84	86	+2	88	90+

Social Studies

ALL	84	68	85	97	97	=	90+	90+
AA	69	67	83	99	95	-5	90+	90+
H	79	55	80	95	97	+2	90+	90+
W	96	87	93	98	98	=	90+	90+
ED	77	59	82	97	96	-1	90+	90+

Mathematics

ALL	70	68	76	83	86	+3	88	90+
AA	57	62	63	79	83	+4	85	90+
H	63	58	70	81	82	+1	85	90+
W	85	86	91	89	94	+5	90+	90+
ED	61	56	67	80	84	+4	86	90+

Science

ALL			46	65	70	+5	77	90+
AA			28	48	55	+7	67	90+
H			37	56	65	+9	73	90+
W			72	83	84	+1	86	90+
ED			34	54	60	+6	70	90+

Principal /s/ _____ Date _____

Superintendent /s/ _____ Date _____

TAYLOR INDEPENDENT SCHOOL DISTRICT

Texas Assessment of Knowledge and Skills 2010 Goals and Required Improvement

Campus: **Taylor High School**

Reading/ELA	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>Change</u>	<u>2010 Goal</u>	<u>2012 Term Goal</u>
All	75	87	85	83	88	+5	89	90+
AA	65	80	73	76	81	+5	84	90+
H	67	82	80	79	85	+6	87	90+
W	85	95	94	90	94	+4	90+	90+
ED	65	80	76	76	83	+7	85	90+
Social Studies								
ALL	87	91	85	91	92	+1	90+	90+
AA	84	81	62	84	84	=	86	90+
H	78	87	83	89	92	+3	90+	90+
W	96	97	96	96	94	-2	90+	90+
ED	82	87	75	87	87	=	88	90+
Mathematics								
ALL	63	64	59	57	64	+7	73	90+
AA	45	41	41	42	54	+12	66	90+
H	48	56	46	48	56	+8	68	90+
W	82	81	80	76	79	+3	83	90+
ED	61	52	45	43	55	+12	67	90+
Science								
All	59	62	62	66	72	+6	78	90+
AA	35	35	37	37	67	+30	75	90+
H	47	48	50	55	64	+9	73	90+
W	77	84	81	86	84	-2	86	90+
ED	47	44	44	53	60	+7	70	90+

Principal /s/ _____ Date _____

Superintendent /s/ _____ Date _____

List of Correlations

State Goals

Goal #1- Performance-English

Goal # 2- Performance-Mathematics

Goal #3- Performance-Science

Goal #4- Performance-Social Studies

State Objectives

Obj .# 1 - Partnering Parents with Educators

Obj .# 2 - Student Potential

Obj .# 3 - Dropout Prevention

Obj .# 4 – Curriculum

Obj # 5 - School Personnel

Obj # 6 – Student Performance

Obj # 7 - School Environment

Obj # 8 – Instructional Techniques

Obj # 9 - Technology

NCLB/ESEA Goals and Indicators

Goal #1 – Students will Reach High Standards

Goal #2 – LEP will become Proficient in English

Goal #3 – Highly Qualified Staff

Goal #4 – Safe, Drug Free Learning Environments

Goal #5 – All Students will Graduate from High School

Effective School Correlates

Correlate # 1 – Safe and Orderly Environment

Correlate # 2 – Climate of High Expectations for Success

Correlate # 3 – Instructional Leadership

Correlate # 4 – Clear and Focused Mission

Correlate # 5 - Opportunity to Learn and Student Time on Task

Correlate # 6 - Frequent Monitoring of Student Progress

Correlate # 7 - Home-School Relations

Title I – Schoolwide Programs

Goal # 1 – Needs Assessment

Goal # 2 – Student Opportunities

Goal # 3 – Instructional

Goal # 4 – Professional Development

Goal # 5 – Professional Staff

Goal # 6 – Parental Involvement

Goal # 7 - Student Transition to Elementary Programs

Goal # 8 - Include Teachers in Decisions

Goal # 9 - Identify and Assist with Student Difficulties

Goal # 10 - Federal, State, and Local Programs

Goal 1: Student Academic Performance

Correlates with:

State Goals

- 1) Performance – English 2) Performance - Mathematics 3) Performance – Science 4) Performance - Social Studies

State Objectives

- 1) Partnering Parents with Educators 2) Student Potential 3) Dropout Prevention 4) Curriculum 5) School Personnel
6) Student Performance 7) School Environment 8) Instructional Techniques 9) Technology

NCLB/ESEA Goals and Indicators

- 1) Students will Reach High Standards 2) LEP will become Proficient in English 3) Highly Qualified Staff
4) Safe, Drug Free Learning Environments 5) All Students will Graduate from High School

Effective School Correlates

- 1) Safe and Orderly Environment 2) Climate of High Expectations for Success 3) Instructional Leadership 4) Clear and Focused Mission
5) Opportunity to Learn and Student Time on Task 6) Frequent Monitoring of Student Progress 7) Home-School Relations

Title I - Schoolwide Programs

- 1) Needs Assessment 2) Student Opportunities 3) Instructional 4) Professional Development
5) Professional Staff 6) Parental Involvement 7) Student Transition to Elementary Programs
8) Include Teachers in Decisions 9) Identify and Assist with Student Difficulties 10) Federal, State, and Local Programs

Activity	Person(s) Responsible	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<p>4. Title 1 Migrant Coordinator will use NGS PFS reports to give priority placements to these students in Migrant Education Program Activities.</p> <ul style="list-style-type: none"> a) Afterschool tutoring - PFS students will have available after school tutoring if needed. b) Before School tutoring - PFS students will have available before school tutoring if needed. c) Saturday School - PFS students will have available saturday school if needed. d) In-home instruction/tutoring - PFS students will have available in-home instruction/ tutoring if needed. e) Summer Programs - PFS students will be required to attend summer school program or Migrant Summer School f) Distance learning programs - PFS students will have the opportunity to enroll in the UT Migrant Graduation Enhancement Program g) TAKS tutorials - PFS students will be required or have the opportunity to participate in TAKS tutorials. h) In class tutoring will be provided by Migrant Staff on an as needed basis. 	Lin Wrinkle; Migrant Staff & District Staff	x	x	x	x	x	x	x	x	x	x	x	x
<p>5. District's Title 1 Migrant Coordinator and MEP staff will ensure that PFS students receive priority access to instructional services, as well as social workers and community social services/agencies:</p> <ul style="list-style-type: none"> a) Counseling Services - PFS students will have available various counseling services such as BlueBonnet, if needed. b) Behavioral Intervention - PFS students will have available services that specialize in behavioral intervention c) Health Insurance - PFS students will have the opportunity to qualify for free/reduce health insurance through Medicaid, Indigent Services, or Insurakid. d) Coats - PFS students will have the opportunity to participate in Coats for Kids. e) Eye Glasses - PFS student will have available free eye glasses through the Migrant Program or Parent Services. 	Lin Wrinkle; Migrant Staff, Parent Services & Community Staff	x	x	x	x	x	x	x	x	x	x	x	x
<p>6. The migrant program will work together with all other available federal, state, and local programs to serve PFS students:</p> <ul style="list-style-type: none"> a) Priority for Services Report on NGS will be used to determined who to serve first and foremost with MEP funds. b) Coordinate with State Compensatory Education, Title I, Title III, Local and Discretionary grant programs to ensure all priority for services students receive services provided by these programs. This shall include the programs identified in No. 4 above. 	Lin Wrinkle; Migrant Staff, Title I, Title II Staff & District Staff	x	x	x	x	x	x	x	x	x	x	x	x

7. Secondary Students:

- a) Title 1 Coordinator/Migrant Liaison will coordinate with available programs offering options for credit accrual and recovery to ensure migrant PFS secondary students are accessing opportunities available to earn needed credits and make up course work which is lacking due to late arrival and/or early withdrawal, and
- b) provide graduation plan support above and beyond what is provided by regular school counselors.

Lin Wrinkle; Migrant Staff, Parent Services & Community Staff

x x x x x x x x x x x x

8. Elementary and Middle School Students:

- a) Title 1 Coordinator/Migrant Liaison will coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress for PFS school students.
- b) Provide transportation for afterschool programs including tutoring and mentoring.

Lin Wrinkle; Migrant Staff, Parent Services & Community Staff

x x x x x x x x x x x x

Goal 2: Personnel

Correlates with:

State Goals

State Objectives

- 5) School Personnel
- 6) Student Performance

NCLB/ESEA Goals and Indicators

- 3) Highly Qualified Staff

Effective School Correlates

- 2) Climate of High Expectations for Success
- 3) Instructional Leadership

Title I – Schoolwide Programs

- 1) Needs Assessment
- 3) Instructional
- 4) Professional Development
- 5) Professional Staff
- 8) Include Teachers in Decisions
- 10) Federal, State, and Local Programs

<p>3. Hire highly qualified teacher and paraprofessionals.</p>	<p>Principals; Dr. Scott; Linda Chavarria and Board of Trustees</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>4. Maintain a competitive salary schedule for teachers and paraprofessionals.</p>	<p>Bill Mikulencak; Dr. Scott; and Board of Trustees</p>	x	x	x									x
<p>5. Offer pay incentives for teacher shortage areas.</p>	<p>Supt’s Management Team recommendation; Dr. Scott; Bill Mikulencak; Barbara Dale; Linda Chavarria; Lin Wrinkle; David Krueger; and Board of Trustees approval</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>6. Offer benefit programs to recruit and retain highly qualified teachers and paraprofessionals, Child Development Center for employees, tuition reimbursement for paraprofessionals, Master’s stipend for teachers along with partial payment of health care benefits.</p>	<p>Supt’s Management Team recommendation; Board of Trustees approval</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>7. Develop a formal Teacher Mentoring Program provided by campus instructional facilitators, campus teacher mentors and Teacher Mentoring Liaison. Keep mentor/mentee list updated and report information to payroll for processing stipends.</p>	<p>Linda Chavarria; Principals; Asst. Principals; Mentor Teachers; and Instructional Facilitators , Teacher Mentoring Liaison</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>8. Assist teachers in maintaining competency through needs based staff development planned at the campus and district level. *For identified teachers at campuses.</p>	<p>Barbara Dale; Campus Leadership Team; Instructional Facilitators; Debbie Matthys; Carol Lindell; and Principals</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>9. Use spread sheet to document teacher certifications, service records, professional development records and additional credentials for compliance with NCLB highly qualified requirements.</p>	<p>Linda Chavarria</p>	x	x	x	x	x	x	x	x	x	x	x	x
<p>10. Assist teachers in maintaining or attaining certification through alternative certification programs, Gifted and Talented certification, English as a Second Language certification, coursework and TExES testing *For identified teachers at campuses.</p>	<p>Linda Chavarria; Bill Mikulencak</p>	x	x	x	x	x	x	x	x	x	x	x	x

<p>11. Analyze paraprofessional certifications, service records, professional development records, and additional credentials for compliance with NCLB highly qualified requirements.</p> <p>12. Assist paraprofessionals, not considered highly qualified, in completing training to become highly qualified.</p>	<p>Linda Chavarria; Principals; and Barbara Dale</p> <p>Linda Chavarria; Principals; Barbara Dale; Region XIII Ed Aide Program</p>	x	x	x	x	x	x	x	x	x	x	x	x	x
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Goal 3: School Facilities and Operations

Correlates with:

State Objectives

- 1) Partnering Parents with Educators

NCLB/ESEA Goals and Indicators

- 4) Safe, Drug Free Learning Environments

Effective School Correlates

- 1) Safe and Orderly Environment

Goal 4: School Safety/Student Support

Correlates with:

State Objectives

- 1) Partnering Parents with Educators 2) Student Potential 3) Dropout Prevention 6) Student Performance

NCLB/ESEA Goals and Indicators

- 5) All Students will Graduate from High School

Effective School Correlates

- 2) Climate of High Expectations for Success 5) Opportunity to Learn and Student Time on Task 6) Frequent Monitoring of Student Progress
7) Home-School Relations

Title I - Schoolwide Programs

- 2) Student Opportunities 6) Parental Involvement 9) Identify and Assist with Student Difficulties 10) Federal, State, and Local Programs

2009-2010
Taylor I.S.D. District Improvement Plan

Goal # 4 School Safety/Student Support

Strategy #2 Student Support Plan for Pregnancy Related Services

<p><u>Leader(s):</u> Lin Wrinkle</p>	<p><u>Brief Description:</u> Taylor ISD has a Pregnancy Related Services (PRS) Program to help meet the needs of teen parents enrolled in the District.</p>	<p><u>Evaluation Benchmark:</u> * A (one) PRS Program was planned and implemented. * All major components of the PRS Program were Appropriately addressed.</p>
<p><u>Leader Progress Report Dates:</u> January 2010 June 2010</p>		
<p><u>Resources Required:</u> Even Start Child Development Center & Staff Teen Parent Liaison</p>	<p><u>Source of Funds:</u> Life Skills Grant for Student Parents State Compensatory Education</p>	<p><u>Amount:</u> \$21,819.00 \$59,338.00</p>

Timeline

Activity	Person(s) Responsible	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<p>1. Employ a teen parent liaison paid with SCE funds who will identify teen parents and work with campus staff to ensure all documentation is completed, verified and filed on a timely basis.</p>	<p>Teen Parent Liaison, and Campus PEIMS Clerks</p>	x		x	x	x	x	x	x	x	x	x	x
<p>2. Provide the following services to each student enrolled in the PRS Program: a. Compensatory Education Home Instruction (CEHI) b. Child Care Services in an on-site Licensed Child Care Facility c. Transportation to and from school d. Counseling Services e. Career Counseling and Job Readiness Classes (CTE) f. Referrals to Community Agencies g. Parenting Classes h. Child Development Classes</p>	<p>Teen Parent Liaison , Even Start Family Literacy Staff</p>	x		x	x	x	x	x	x	x	x	x	
<p>3. Provide Compensatory Education Home Instruction by a certified instructor who will maintain documentation and provide to campus staff.</p>	<p>Certified Teacher</p>	x		x	x	x	x	x	x	x	x	x	x

Taylor I.S.D. District Improvement Plan

Goal # 4 School Safety/Student Support

Strategy #3 Develop and implement a plan addressing sexual abuse of children.

<p><u>Leader(s):</u> Barbara Dale Principals</p> <p><u>Leader Progress Report Dates:</u> January 2010 June 2010</p> <p><u>Resources Required:</u> TASB Board Policy & Resources ESC XIII Staff School Nurses</p>	<p><u>Brief Description:</u> Taylor ISD will develop and implement a plan addressing sexual abuse of children.</p>	<p><u>Evaluation Benchmark:</u> * A (one) plan addressing sexual abuse of children was developed and implemented.</p>
		<p><u>Source of Funds:</u></p>
		<p><u>Amount:</u></p>

Timeline

Activity	Person(s) Responsible	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
1. Taylor ISD will update Board Policy BQ (Legal) to include a policy addressing sexual abuse of children, as required by TEA regulations.	Barbara Dale						x						
2. Taylor ISD staff will be made aware of the following website to increase awareness of issues relating to sexual abuse of children: http://www.childwelfare.gov/can/types/sexualabuse/signs.cfm	Principals						x	x					
3. Taylor ISD staff members will receive training through school nurses regarding increasing awareness of issues relating to sexual abuse of children including knowledge of likely warning signs, actions to be taken to obtain assistance and intervention, and available counseling options.	School Nurses						x	x					
4. Taylor ISD will post on its website (under SCHOOL WELLNESS and 2009-10 TISD DISTRICT IMPROVEMENT PLAN) the link to the TEA Division of Health and Safety: http://www.childwelfare.gov/can/types/sexualabuse/signs.cfm	Larry Robbins						x						

Goal 5 Communication

Correlates with:

State Objectives

- 1) Partnering Parents with Educators 3) Dropout Prevention 5) School Personnel 7) School Environment

NCLB/ESEA Goals and Indicators

- 4) Safe, Drug Free Learning Environments

Effective School Correlates

- 1) Safe and Orderly Environment 7) Home-School Relations

Title I - Schoolwide Programs

- 5) Professional Staff 6) Parental Involvement

Goal 6 Parental and Community Involvement

Correlates with:

State Goals

- | | | | |
|------------------------|----------------------------|------------------------|-------------------------------|
| 1) Performance-English | 2) Performance-Mathematics | 3) Performance-Science | 4) Performance-Social Studies |
|------------------------|----------------------------|------------------------|-------------------------------|

State Objectives

- | | | | |
|--------------------------------------|----------------------|-----------------------|------------------------|
| 1) Partnering Parents with Educators | 2) Student Potential | 3) Dropout Prevention | 6) Student Performance |
|--------------------------------------|----------------------|-----------------------|------------------------|

NCLB/ESEA Goals and Indicators

- | | |
|---------------------------------------|--|
| 1) Students will Reach High Standards | 5) All Students will Graduate from High School |
|---------------------------------------|--|

Effective School Correlates

- | | |
|---|--------------------------|
| 2) Climate of High Expectations for Success | 7) Home-School Relations |
|---|--------------------------|

Title I – Schoolwide Programs

- | | | | |
|--|--------------------------|-------------------------|--|
| 1) Needs Assessment | 2) Student Opportunities | 6) Parental Involvement | 9) Identify and Assist with Student Difficulties |
| 10) Federal, State, and Local Programs | | | |

Activity	Person(s) Responsible	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<p>4. Encourage parents and students to participate in special programs and opportunities that will encourage social, emotional and academic growth that might include: Duck University, Tutoring, Silver Cord Volunteer Program, Midnight Basketball, and Under the Shade Tree.</p> <p>5. The parent services team will meet with parents from every campus throughout the year through different venues and locations (focus groups, parent meetings, and small groups) to gather input from the parent/family perspective. Information obtained will be provided to campus administrators for use in campus improvement activities.</p>	<p>Lin Wrinkle, Parent Services Team Campus Staff</p> <p>Lin Wrinkle Parent Services Team</p>	x	x	x	x	x	x	x	x	x	x	x	x

