

2009 TAKS Accountability Data

Districtwide	08 Mastery	09 Mastery	Change	T.H.S.	T.M.S.	T.H.J.	2010 GOAL
READING / ELA	86.00%	87%	+ 1	88.00%	91.00%	82.00%	88.00%
African-American	83.00%	81%	- 2	81.00%	85.00%	79.00%	84.00%
Hispanic	83.00%	84%	+ 1	85.00%	88.00%	78.00%	86.00%
White	92.00%	94%	+ 2	94.00%	97.00%	92.00%	90% +
Econ Disadvantaged	82.00%	83%	+ 1	83.00%	89.00%	77.00%	85.00%
SOCIAL STUDIES	93.00%	94%	+1	92.00%	97.00%	N/A	90% +
African-American	90.00%	88%	- 2	84.00%	95.00%	N/A	89.00%
Hispanic	91.00%	94%	+ 3	92.00%	97.00%	N/A	90% +
White	97.00%	95%	- 2	94.00%	98.00%	N/A	90% +
Econ Disadvantaged	91.00%	91%	=	87.00%	96.00%	N/A	90% +
MATHEMATICS	73.00%	76%	+ 3	64.00%	86.00%	79.00%	81.00%
African-American	62.00%	69%	+ 7	54.00%	83.00%	71.00%	76.00%
Hispanic	70.00%	72%	+ 2	56.00%	82.00%	75.00%	78.00%
White	84.00%	87%	+ 3	79.00%	94.00%	90.00%	88.00%
Econ Disadvantaged	67.00%	72%	+ 5	55.00%	84.00%	73.00%	78.00%
SCIENCE	70.00%	74%	+ 4	72.00%	70.00%	83.00%	80.00%
African-American	47.00%	67%	+ 20	67.00%	55.00%	73.00%	75.00%
Hispanic	64.00%	69%	+ 5	64.00%	65.00%	80.00%	76.00%
White	88.00%	86%	- 2	84.00%	84.00%	95.00%	88.00%
Econ Disadvantaged	61.00%	65%	+ 4	60.00%	60.00%	76.00%	73.00%
WRITING	89.00%	89%	=	N/A	89.00%	77.00%	90.00%
African-American	65.00%	95%	+ 30	N/A	95.00%	64.00%	90.00%
Hispanic	89.00%	86%	- 3	N/A	86.00%	77.00%	88.00%
White	97.00%	94%	- 3	N/A	94.00%	82.00%	90.00%
Econ Disadvantaged	84.00%	86%	+ 2	N/A	86.00%	71.00%	88.00%