

TAYLOR MIDDLE SCHOOL
Campus Improvement Plan
2007-2008

Principal: Danny Ward
Assistant Principal: James Fischer
Assistant Principal: Carla Richter

MISSION: The chief responsibility of the Taylor Independent School District, working in concert with parents, business, and the public, is to prepare our children for the changes and the challenges of the future.

Taylor Independent School District
Superintendent, Dr. Bruce Scott

Taylor Middle School Belief Statement

Together...creating a powerful learning and teaching community.

Taylor Middle School Core Purpose

The Taylor Middle School administration, teachers and staff will provide a challenging, engaging learning environment that prepares our students for a future without limitations.

Signature Page

Taylor Middle School Campus Improvement Planning Committee

The following constitutes the membership of the Campus Improvement Planning Committee. Collectively we reviewed the prior year's plan and considered the needs of the school community. We then matched our needs and expectations to a plan that we think will help us meet both. As a result of our deliberations, students, parents, teachers, other staff, and community members will work collaboratively to build a learning organization.

Principal: _____

Campus: Taylor Middle School

PLANNING TEAM

Staff Members

Community Members

Name _____	Title: Teacher
Name _____	Title: Teacher
Name _____	Title: Teacher
Name _____	Title: Teacher
Name _____	Title: Teacher
Name _____	Title: Non-teaching Professional

Name _____	Title: District Representative
Name _____	Title: Parent
Name _____	Title: Parent
Name _____	Title: Business Representative
Name _____	Title: Business Representative
Name _____	Title: Community Member
Name _____	Title: Community Member

Taylor Middle School Improvement Plan

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Taylor Middle School

Campus Profile / Needs Assessment

Taylor Middle School (TMS), located at 304 Carlos Parker Blvd. in Taylor, Texas, has a total enrollment of 654 students. The school is a sixth through eighth grade campus, with a student population consisting of 53% Hispanic, 15% African-American, 32% Anglo. Under the *No Child Left Behind* provision, the Taylor Middle School campus met the criteria of achieving AYP (adequate yearly progress). Given the early release information of our TAKS data for the 2006-2007 school year, indications are that 86% of all students passed reading. 76% of the students passed TAKS math; this was a good gain from last year. In writing, 90% of all 7th graders met the standard. 89% of all 8th graders passed the Social Studies component of the TAKS. In the second year of 8th grade science testing, 65% of our student passed. Based on school data the areas to be addressed are: improving math and science, improving reading scores for all ESL students, and closing the achievement gap between our minority and economically disadvantaged student populations and the overall campus achievement scores, and achieving recognized levels of student learning during the 2007-2008 school year.

NEEDS:

In terms of student attendance, the campus had an attendance rate of 96%. Our goal is to increase our student attendance rate to 97% or higher. To achieve this goal, Taylor Middle School will improve its efforts to involve more parents, via parent conferences/contacts, bilingual parent newsletters each six weeks, dispatching timely warning letters to parents more expeditiously, and the maintaining and rewarding good attendance. Through collaboration between campus administration, the district truant officer and the Taylor Police Department, we will identify and solve potential truancy problems and provide opportunities for students to make up for excessive absences. In addition to these measures, the Middle School continues to utilize the court system to ensure that parents are held accountable for their child's attendance at school.

In terms of academic achievement, Taylor Middle School experienced a slight increase in the number of students failing 2 or more subjects. Although TAKS scores rose, we still had a large number of students taking summer school. This was due to failing academic grades. Improving academic achievement for all students is the focus of the staff.

STRENGTHS:

We are promoting greater participation in Athletic, Academic, and Music U.I.L. events. TMS had more than 100 students participating in Academic U.I.L. events ranging from impromptu speaking to calculator skills. Middle school students performed well at the U.I.L. competition hosted by Lampass Middle School. The concert band received I's and II's for their performance and

sight-reading events. The Athletic department also did an outstanding job representing the school in competition, which yielded tremendous school spirit, character building and loyalty.

Collaborative efforts between Taylor Middle School and Taylor ISD continue to support initiatives that address the academic and social concerns that have been identified. Teachers in the core content areas have implemented their curriculum into a district-wide database to provide vertical and horizontal alignment within the school district. (This is being done through Cscope and McRel training.) Designing authentically engaging schoolwork for all students, in addition, to providing them with high order thinking skills activities is a focus for all instruction. The *Twenty-First Century Learning Grant* enables us to continue an after school enrichment and tutoring program called Duck University.

In addition the bilingual coordinator will provide ESL training for all teachers. The Special Ed. Director will provide Special Ed training, updates and support services to help teachers meet the needs of all students. The migrant coordinator and NHI (National Hispanic Institute) students will mentor ESL and migrant students. The math instructional facilitator will help math teachers with model lessons, staff development, and scheduled Curriculum-Based Assessments and data analysis. The addition of a *literacy and math coach* will provide staff development and support for reading, writing, and math across the curriculum. The literacy coach will provide model lessons and campus wide book studies as well as overseeing the *DEAR* (Drop Everything and Read) time in academic and elective classes. The math coach will provide data analysis and will model engaging teaching methods.

To address the needs of all students, teachers received 6 hours of GT training during the back to school staff development. All Pre-AP teachers are required to have GT Certification and 30/hrs of GT Training. To meet this requirement, TMS paid for one additional teacher to receive the required 30/hrs of G/T training. Pre-Advanced Placement reading and math classes will remain part of the core schedule, which will focus on accelerating the development of effective ELA and Math skills. In terms of technology, TMS has provided in-house training using technology for instructional purposes in the classroom. The ultimate goal is to facilitate higher levels of integration of computer literacy across the curriculum.

Other programs/initiatives, such as Day of the Duck, Positive Behavior Support, Peer Mediation, Odyssey of the Mind (State Champions), Student Ambassadors, Duck Stars, Duck Feat, School Safety Monitors, and Family Academic Nights, will continue to support family involvement, academic achievement, school safety, student self-esteem, and leadership skills.

PLEASE NOTE THAT THE 2007 SCORES ARE THE PRELIMINARY SCORES. THE FINAL SCORES WILL BE DISTRIBUTED BY THE TEXAS EDUCATION AGENCY TO OUR CAMPUS ALONG WITH THE CAMPUS RATING IN AEIS REPORT.

Reading TAKS

Target Group	2008 (Projection)	2007 (TAKS)	2006 (TAKS)	2005 (TAKS)	2004 (TAKS)	2003	2002	2001	2000				
All Students	90%	86%	76%	80%	80%	84%	90%	88%	85%				
African American	82%	79%	64%	73%	73%	79%	85%	86%	81%				
Hispanic	84%	82%	68%	73%	73%	76%	83%	89%	77%				
White	96%	95%	90%	94%	94%	95%	99%	97%	95%				
Eco. Disadvantaged	82%	79%	75%	74%	74%	74%	82%	86%	73%				

Math TAKS

Target Groups	2008 (Projection)	2007 (TAKS)	2006 (TAKS)	2005 (TAKS)	2004 (TAKS)	2003 (TAKS)	2002	2001	2000				
All Students	80%	76%	68%	81%	73%	76%	91%	92%	89%				
African American	75%	63%	62%	73%	58%	68%	84%	86%	83%				
Hispanic	75%	70%	58%	72%	63%	67%	87%	89%	87%				
White	93%	91%	86%	94%	89%	89%	97%	97%	93%				
Eco. Disadvantaged	75%	67%	59%	70%	62%	65%	84%	86%	82%				

Writing TAKS

Target Group	2008 (Projection)	2007 (TAKS)	2006 (TAKS)	2005 (TAKS)	2004 (TAKS)	2003 (TAKS)	2002	2001	2000			
All Students	92%	90%	85%	90%		85%	79%	86%	87%			
African American	90%	87%	89%	88%	73%	83%	71%	82%	82%			
Hispanic	90%	86%	79%	83%	73%	78%	64%	78%	83%			
White	97%	96%	94%	99%	94%	94%	92%	94%	94%			
Eco. Disadvantaged	90%	86%	77%	81%	74%	76%	64%	77%	75%			

Social Studies TAKS

Target Groups	2008 (Projection)	2007 (TAKS)	2006 (TAKS)	2005 (TAKS)	2004 (TAKS)	2003 (TAKS)	2002	2001	2000				
All Students	95%	89%	68%	87%	92%	96%	76%	76%	40%				
African American	97%	96%	67%	84%	91%	93%	77%	59%	48%				
Hispanic	93%	84%	55%	78%	86%	94%	56%	65%	67%				
White	98%	95%	87%	96%	100%	99%	96%	91%	91%				
Eco. Disadvantaged	93%	86%	59%	82%	89%	94%	58%	63%	60%				

Science TAKS

Target Groups	2008 (Projection)	2007 (TAKS)	2006 (TAKS)
All Students	75%	65%	58%
African American	70%	62%	35%
Hispanic	70%	55%	46%
White	90%	85%	85%
Eco. Disadvantaged	70%	57%	46%

GOAL 1: IMPROVE STUDENT ACADEMIC ACHIEVEMENT.

Strategy 1: By the spring 2008, Taylor Middle School will achieve Recognized status on the AEIS rating.

STRATEGY DESCRIPTION	PERSON(S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. A full time literacy coach and math coach on campus will provide staff development and lesson modeling for teaching, reading, writing, and math across the curriculum.	Principal	\$86, 566	Local	Performance reviews & weekly schedule	93% of students will be on grade level
2. New teacher training will be provided to all new teachers. This will help increase teacher performances and student productivity. Mentors will be assigned to new teachers. Mr. Ward will meet once a six week, staff development, and being able to observe experience teacher will be provided.	Principal Mentors	\$500	Local	Performance reviews	Teacher evaluation will be at least a meets expectations
3. Teachers will work within horizontal and vertical teams to implement the aligned curriculum using C-Scope.	Department Chair, Instructional Facilitators, Grade Level Teachers, Literacy Coach	TAKS Scores TEKS Teacher Edition Curriculum Guides	None	Administrative feedback on lessons, observation of planning meetings, review of lesson plans	Aligned Curriculum 93% of all students and student groups will meet or exceed Reading, Writing, Math, Science & Social Studies TAKS expectations
4. Assessments will be administered and analyzed for use in lesson planning.	Department Chair, Instructional Facilitators, Grade Level Teachers, Literacy Coach	Curriculum based assessments (CBA'S) Answer keys, scantron sheets	State Compensatory Funds	3 week progress report, 6 week grades, review lesson plans, IRI test	93% of students and student groups will meet or exceed Reading TAKS expectations, IRI should increase grade levels
5. District and Campus will provide literacy coach, math coach, McRel teaching strategies, Marzano's Nine Strategies, engaging learning strategies, thinking maps and rubrics, Campus will participate in DEAR (Drop Everything And Read) time to provide support for reading.	Language Arts Chair, Asst. Principals, Principal, Region XIII, Instructional office, Campus Leadership Team, Principal- Region	Language Arts teachers, Journaling Techniques, Staff Development Presenters	\$1000 dollars	Administrative, Faculty training by Language Arts teachers, walk throughs, review lesson plans, analysis of CBA'S	93% of all students and student groups will meet or exceed Reading , Writing, and Math TAKS expectations.

	XIII, Instructional officer				
6. Family Night will be organized around the core subject areas, math, science, language arts, and social studies.	Counselors and Academic chairpersons	\$2000	Local	Parent Surveys, observations, teacher feedback, Parent sign in sheets,	Increase in parental support of campus math/science initiatives by 10%
7. Provide technology ongoing training to faculty and staff to include Smart Boards, PowerPoint, Inspiration, McRel and curriculum software.	Teacher, Technology Aide, Jeannie Hill Educational Technology Support	\$1,000	Local District Funds and ARI/AMI funds	Administrative walk throughs, Review lesson plans	Increase of instructional activities that include technology. Increase the use of all 3 computer labs
8. All teachers will receive G/T training.	Principal	\$1100	Local	Administrative Walk Throughs, Review lesson plans	90% of all students and student groups will meet or exceed Reading, Writing, Math and Social Studies TAKS expectations. Increase by 30% the number of students who make academic recognition.
9. Teachers will provide opportunities for students to use the computer lab. Students will have individual log on passwords to eliminate student access problems.	Math Department Chair, Reading Department Chair, Computer Lab Technicians,	Technology Campus Funds	None	Teacher monitoring, six weeks reading passing rates	93% of all students & student groups will meet or exceed all TAKS expectations.
10. Students will participate in the UIL Academic competitions.	Dept. Chair/Team Leaders, Asst. Principals	\$1,800 for materials / fees, \$350 stipend for each teacher who sponsors a team.	Local District Fund	Monitor Teachers who are coaching UIL participants. Feedback from UIL Coaches on training or other needs.	Maximum participation in all contests.
11. Library and reading materials will address the needs of bilingual and migrant students.	Librarian, ESL Teacher Theresa Gardner-Migrant Parent Liaison	\$500	Title II	Review of library materials, Review lessons plans	Increase the number of students advancing to the next level on RPTE tests by 10%
12. Counselor and principals will hold student goal settings conferences (PGP'S) with their at risk students who failed any portion of TAKS assessment and as indicated by INOVA	Counselors, Principal	TAKS Scores which are available and INOVA.	None	Analysis of scheduled benchmark assessments in department meetings, Goal Conferences	93% of all students and student groups will meet or exceed all expectations.

				every six weeks, reviewing six week grades	
13. Early College will be offered to 8 th grade students. Teacher will introduce the concept and give students information on the possibilities of improving their lives through college credits.	8 th grade teachers, Principal, counselors, and Richard Kolek	Funded through Early college	None	Performance Review	15% increase in the number of students that sign up for the early college program
14. Assessment results and TAKS information will be analyzed and disaggregated to determine strengths and needs of students and student groups.	Department Chair, Language Arts, IF, Science, Math and Social Studies Teachers, Principal-	TAKS scores, Six week assessments, Six week grades	None	Written analysis of needs, analysis of six week assessments	Increase in the number of students passing all core subjects in all grade levels by 20%
15. Teachers will be trained in G/T and Pre-AP methods of differentiation.	Principal Region XII Consultants	\$800	Local	Review of lesson plans, Administrative Walk-throughs, PDAS Appraisals	Increase by 10% the number of all student groups taking advanced placement subjects
16. Teachers will receive staff development training in ESL Strategies.	Principal Curriculum Facilitators, Region XIII Consultants, Kathleen Everling	\$800	Title I Funds	Review of lesson plans and administrative walkthroughs	Alignment of instructional strategies to address the need of ESL students and student groups. Semester grades
17. All departments will provide thematically linked instruction through the grade levels.	Department Chair, Team Leaders, Principal	\$2000 per interdisciplinary unit	Local	Observation / grading of student progress during research project, evaluation of interdisciplinary connections via group/class discussions, project presentations, and oral/written reports	Increase cross curricular activities and concepts in all grade levels by 10%
18. Teachers will provide success tutorials at least twice weekly before the school day to students for help in subjects they are failing.	Principal, Duck on Site Coordinator	None	District	Increase the number of students passing all core courses every six weeks by 10%, Analysis of six week assessments	75% of all students will pass the TAKS

19. Provide ongoing Staff Development in all areas	Department Chair, Assistant Principals, Principal, Literacy and Math coach	None	None	Review lesson plans, Administrative Walk Throughs	Meet all 2008 TAKS predictions
20. Science Teachers will continue to sponsor extra curricular science activities such as EXCITE CAMP and Expanding Your Horizons.	Diana Rucker, Science Department	\$500	Title I	Number of students who participate in the programs and feedback from the sponsors on success of the programs	Increase Science passing rate at an exemplary level for all student groups in Science by 10%
21. Teachers will be asked to plan for extension enrichment activities for all student groups to include gifted and talented students.	Department Chairs, Team Leaders, Principal	\$600	Local Funds	Review Lesson Plans, Administrative walkthroughs, PDAS Appraisals	Increase the number of all student groups passing classes in all grade levels by 5%, Increase of benchmark assessment scores for all student and students groups to exemplary levels
22. Offer Quest to 6 th students to teach coping skills and training in leadership and decision-making.	Vicki Hall – Quest Teacher	\$55, 600	Title I	Discipline referrals and survey of students in the class.	100% of students will successfully participate in the program
23. Through “History Alive” Training, teachers will be better prepared to teach those difficult SS TAKS concepts.	Social Studies Chair, All Social Studies Teachers	\$600	Local	Review lesson plans, Administrative walkthroughs, TAKS Results	Increase in the number of students passing Social Studies by 10%
24. Provide the migrant students with additional one on one academic support and tutoring in morning tutorials	Migrant Liaison, NHI Student Tutors,	\$18,000	Title I Funds	Ongoing monitoring of grades every six weeks, classroom observations, six-week CBA’S	90% of all migrant students will pass the TAKS assessments.
25. Provide the funding and encourage teachers to attend Taylor Writes, a two-week institute that teaches teachers how to correctly teach writing across the curriculum.	Principal, Literacy Coach	\$1800	Title II-A	Lesson plans and classroom observations of teachers who attended the training	75% passing rate on the TAKS writing test.
26. Placement sixth graders and students who failed TAKS will be required to attend Duck University to help them prepare for TAKS.	Duck U Site Coordinator	\$150,000	21 st Century Grant	Review six weeks grades and CBA’S	75% passing on TAKS assessment

27. Counselors will meet with students who failed 2 or more subjects each six weeks to develop a plan for success.	Counselors	None	N/A	Six weeks failure reports	Decrease the failure rates by 10% every six weeks.
28. The library will purchase supplies that will support teachers in their thematic units and the campus literacy initiative.	Principal, Librarian	\$1206	Title V	Teacher survey	10% increase in library use by teachers and students.
29. Utilize the campus parent liaison to help communicate with parents of students who are at risk of not passing, especially Spanish speaking parents and including home visits for parents without phones.	Principal	\$18,000	Title I – Parent Involvement	Communication Log of calls and home visits.	20% increase in communication with at risk students' parents.

GOAL 1: IMPROVE STUDENT ACADEMIC ACHIEVEMENT.

Strategy 2: Improve the CBA system and structure.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Develop and implement a plan and system for disaggregating the CBA report data, analyzing the data and identifying the appropriate instructional interventions and curriculum adjustment.	Principal, AP's, Instructional Facilitator, Literacy Coach and Campus Technician	None	NA	Feedback from Dept. chairpersons, and teachers, and lesson plans	Campus will receive Recognized status.
2. Develop a plan and a system to identify and monitor individual student academic progress, as well as class progress based on previous TAKS and CBA data.	Principals, AP's, Instructional Facilitator, Literacy Coach, and Dept. Chairpersons	None	NA	Written plans for monitoring progress and data charts	Campus will receive Recognized status.
3. Meet with teachers regularly to discuss the CBA data for that teacher's students and develop a plan for intervention and success.	Principal and AP's	None	NA	Notes or documentation from individual meetings with teachers.	Campus will receive Recognized status.

GOAL 1: IMPROVE STUDENT ACADEMIC ACHIEVEMENT.

Strategy 3: By the spring of 2008, 98% of all students and student groups will be in compliance with district attendance.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Inform parents of student's excessive absences through timely warning letters and/or phone calls.	Attendance clerk, Assistant Principal, Parent Liaison	None	None	Review attendance reports, meet individually with students, counselor intervention, track overall attendance average.	Increase in daily attendance rating to 98%
2. Student and parent conferences will be conducted to address the student's attendance.	Assistant Principal, Counselors, Teams, Parent Liaison	None	None	Ongoing review daily attendance records	Increase daily attendance to 98%
3. Encourage daily attendance through individual and school-wide assemblies for recognition and rewards.	Principal Team Leaders	\$500	Local	Review daily attendance records; provide recognition of students with exemplary attendance.	Increase daily attendance to 98%
4. Call parents of student who are chronically absent.	Parent Liaison, Teachers, and attendance clerk	None	None	Teacher phone logs	Increase daily attendance to 98%
5. Utilize truant officer to recover students with chronic absenteeism.	Principal, AP's and attendance clerk	None	None	Incident reports	Increase in daily attendance to 98%
6. Participate in a "Buddy School" Competition to encourage students to attend school.	Marla Hicks, Vicki Hall and Student Council	\$200	Local funds	Result of the competition in the spring	Increase in daily attendance to 98%.

GOAL 2: IMPROVE FACILITIES AND OPERATIONS.

Strategy 1: Continue improving facility maintenance.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Distribute and discuss the process of placing work orders in a timely manner.	Assistant Principal- Carla Richter	None	None	Review work order requests and dates of completion; ongoing communication with the maintenance department.	Decrease the time between work order requests being placed and the time the work order is complete.
2. Administrative and head custodian campus walkthroughs to report maintenance concerns.	Principal Assistant Principal- Carla Richter, Head Custodian	None	None	Place ongoing work orders based on walk through evaluations as needed. Document the walkthroughs and identified areas of needed maintenance.	Increase and maintain the maintenance and upkeep of the campus
3. Improve the air conditioning throughout the building so that the temperature is consistent.	Principal and Maintenance personnel	To be determined	District	Records of thermostat readings in the building.	Campus survey of facilities and maintenance

GOAL 3: ENHANCE INSTRUCTION THROUGH TECHNOLOGY.

Strategy 1: By the spring of 2008, 80% of all students will meet or exceed the District's/Campus's minimum expectations in the area of computer literacy.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Teachers will incorporate the use of multimedia hardware and software in their instruction.	Computer Literacy Teacher, Computer Lab Technician, Teachers	None	None	Review Lesson Plans, walk throughs	80 % of students will demonstrate understanding and use of technology
2. Train students and staff training on Computer Usage and procedures that should be followed.	Computer Literacy Teacher, Principal	Copies of Internet Policy	Local	Parent/Guardian signature slips, teacher feedback, monitoring	Increase in the awareness of proper internet usage.
3. Provide staff development in technology.	Jimmy Birch, Jeannie Hill, Service Center personnel	\$390	Title II-D	Informal observations and feedback on teachers and students regarding their use of technology.	Increase in the usage and accuracy of technology by the staff.
4. Provide students with the necessary computer programs; such as Navigator, and needed supplies so that they may use classroom and computer labs that are operable and up to date.	Jimmy Birch, Computer Tech aide	\$1550	Title II-D	Informal observation of classroom and lab computers	Campus survey
5. Teachers will attend Lynx training/updates and have opportunities for training in Smartboards and other computer applications.	Technology Teacher, Technology Instructional Aide, Assistant Principal-James Fischer	Smartboards, Training Presenter-Jeannie Hill	None	Review lesson plans, walkthroughs, Sign In Sheets	Efficient use of GradeQuick Smartboards and other computer applications.
6. All teachers are encouraged to take their classes to the computer labs for projects using Power Point and Word program for assignments.	Principal, Teachers	None	None	Lesson Plans	80% of all students will demonstrate use of Power Point and Word documents.

GOAL 4: IMPROVE DISCIPLINE AND SCHOOL SAFETY.

Objective 1: By the spring of 2008, the number of campus referrals will decrease by 20%.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Distribute handbooks to parents and review students.	Principal Assistant Principal	\$1000	Local	Review discipline data every 6 weeks,	Decrease in the number of campus referrals by 20%
2. Review campus discipline plan with stakeholders at monthly PTO meetings.	Principal	\$500	Local	Parent/Guardian signature slip of attendance of PIE meetings. Ongoing dialogue with parents about campus discipline plan.	Increase parental involvement at PIE meetings by 20%.
3. At the campus level, discipline data will be analyzed to identify problem areas that may come up during the year that need to be addressed.	Principal Team Leaders Duck Pond	None	None	Review discipline data every six weeks.	Decrease in the number of discipline referrals by 20%.
4. Staff will be informed with regards to number of discipline referrals submitted each 6 weeks.	Principal	None	None	Review discipline data every six weeks, ongoing dialogue with faculty about effective discipline strategies.	Decrease in the number of discipline referrals by 20%, Reduce the number of In School and Out of School Suspensions by 10%.
5. Guidance Activities will include character education and community services and Quest training.	Principal Counselor Carla Richter	\$500	Local	Sign in sheets documenting proof of community service hours performed by students, reports from teachers about extra curricular student participation	Increase the number of students joining campus clubs by 10%, Increase number of students participating in extra curricular activities by 10%
6. Improve relationship between students and law enforcement by creating a Student Safety Monitor Program.	Campus SRO Officer James Fischer	\$300	Local	Ongoing dialogue and monitoring during passing periods and in cafeteria.	Decrease in the number of referrals by 20%

7. Develop a Crisis team and perform a crisis scenario each year.	Principal Crisis Team	Crisis Scenario, Time	None	Performance review	Completion of crisis scenario
8. Date violence prevention classes will be given and student will know that counselors and the SRO will be able to assist with any questions or reporting of date violence or rape.	Counselors SRO Social Worker	\$700	Local	Observe students behavior and check with counselors on possible crimes committed against a student.	100% of cases brought to the schools attention will be addressed.
9. Develop and train the faculty in the use of a campus based crisis management plan.	Principal Counselors Crisis Management Plan Committee	\$100	Local	Observing the implementation of the plan, ongoing training, drills and practice as appropriate and sign in sheets.	Increased awareness for all staff of effective emergency procedures.
10. Train Staff and implement Positive Behavior Support Program.	Region XIII Principal Duck Pond Teachers	\$1875 (Region XIII Contract)	Title IV Safe & Drug Free Funds	Observing student behavior in halls and cafeteria	Decreased Referrals by 20%
11. Provide Red Ribbon week activities and Day of the Duck to educate student about the dangers of drugs, alcohol, and other dangerous substances and to encourage parental involvement in the schools.	Counselors, principal, AP's, and teachers	\$630	Title IV- Safe/Drug Free Schools	Sign in sheets at the Day of the Duck event.	Campus survey
12. Bullying prevention presentations to all students.	Principal, counselors, and SRO	None	None	Discipline referrals and reports of bullying	20% decrease in referrals for bullying
13. Provide personnel in the ISS classroom that will ensure safety, discipline and completion of assignments while students are in ISS.	Principal	\$38,000	Title I – Aides	ISS records	20% decrease in the number of students in ISS compared to 2006-2007 school year.

GOAL 5: IMPROVE COMMUNICATION.

Objective 1: By the spring of 2008, the campus communication to students, parents and staff will increase by 20%.

STRATEGY DESCRIPTION	PERSON (S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. At PTO meeting review TAKS information with parents, share campus improvement plan, and provide opportunities for formal conversations with parents.	Principal, Counselor	None	None	Brochures and other TAKS information, Parent/Guardian feedback Parent Newsletter every six weeks.	Increase in parent awareness of TAKS and campus expectations of students.
2. Provide middle school staff and students with timely campus and district information. Using the NTI call system and handouts.	Principal, Counselors, Nurse and other administrative staff.	None	None	Local e-mail, campus newsletters, brochures, campus website, Information given out at meetings, marquee	20% increase in effective communication about overall campus information and events.
3. Utilize student agendas to communicate assignments in academic subject. Parents will check the agenda weekly.	Principals Teachers	\$1000	Local	Teacher feedback on compliance	Parent survey, binder and agenda checks
4. Develop Pastries for Parents' event. Parents will be able to visit with the principal 4 times a year to discuss school issues. Food and drink will be provided.	Principal, PTO	\$100	local	Observations	More than 20 parents per meeting.
5. Increase positive phone calls to parents.	Principals, Teachers	None	None	Parent and student feedback, informal surveys at meetings	Phone logs, teacher summative conferences
6. Offer PTO meetings in Spanish through translation apparatus and interpreter.	Principal, PIE officers, Parent Liaison	None	None	Document the number of parents at the meeting who request the headphones	Campus survey and increase in participation by Spanish speaking parents.
7. Provide information to parents regarding their child's grades and missing assignments and campus events via Lynx and the school web page.	Principal, Webmaster, Teachers	None	None	Document the number of parents who access Edline.	20% increase in parental involvement.
8. Teachers will mail "positive postcards" to parents of students who deserve praise for accomplishments in the classroom.	Principal, Teachers	\$200	Local	Informal count from teachers about how many cards are sent out	Campus survey responses
9. Team/Parent conferences for students who are having academic and behavior difficulties	Grade level teams, Principal, Counselors,	Time	Local	Teacher feedback on academics and behavior	Student improvement

GOAL 6: ENHANCE INSTRUCTION FOR SPECIAL POPULATION STUDENTS.

Strategy 1: By the spring of 2008, all students will make progress towards mastering the District and Campus standards.

STRATEGY DESCRIPTION	PERSON(S) RESPONSIBLE	RESOURCES NEEDED	SOURCE OF FUNDS	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1. Special population students will participate in more general education core curriculum classes.	Principal, Counselor, ARD Facilitators, ESL teachers	\$600	Local	Walkthroughs, report cards, IEPs	20% increase in the number of Sp.Ed. students attending general education core curriculum classes.
2. Provide behavior management support for all identified special population students.	On-track teacher, principal, ARD facilitator	None	None	Parent/Guardian signature slips, Teacher feedback, monitoring	Increased time spent in general education classes by 20 %
3. Provide tutoring for students not meeting ARD expectation on TAKS/TAKS accommodated, TAKS-M, and TAKS ALT.	Regular ed Special Ed Teachers Debbie Clawson CMC	None	DU Grant	Benchmarks TAKS Test SDAA	TAKS/SDAA increase by 20%
4. Provide training/instructional strategies to regular ed. teachers.	Special Ed Teachers Region XIII Dale Lewis	None	None	Walkthroughs	PDAS, summative conferences
5. CMC will provide ESL, 504 and Special Ed. students with strategies for success in their general education classes.	Maureen Nevit	None	None	Progress Reports, report cards	Increase in passing grades by 20%
6. ESL teachers will provide additional training and support for regular ed. teachers who have ESL students in their classes.	Principal ESL teachers	\$4000	Title II-A Bilingual stipends	Benchmarks and progress reports for ESL students	75% passing rate for ESL students on TAKS.
7. Encourage all students to aim for commended scores on the TAKS.	Principal, Teachers, Literacy Coach and Instructional Facilitator	None	None	Benchmarks and progress reports for all students	20% increase in the number of students who score commended on the TAKS.

2007-2008 Campus Improvement Planning Committee
Meeting Log

Date	Place	Purpose
October 2, 2007	TMS-Library	Work on Plan
October 10, 2006	EMAIL	Proofread Draft and Respond
October 15, 2007	Board Room	Principal Presents to the School Board