



OPPORTUNITY IN TISD

# Bond Program Overview



**The \$82.47 million 2022 bond addresses safety, district growth, and aging facilities with NO TAX RATE INCREASE.**

## **Upgraded Facilities to Protect Students:**

- Safety and Security Improvements**
- Major Maintenance Repairs**
- Modernizing and Renovating Elementary and Middle School**



**The \$82.47 million 2022 bond addresses safety, district growth, and aging facilities with NO TAX RATE INCREASE.**

### **Career Opportunities Upon Graduation:**

- **Taylor High School Career and Technical Education**
- **New Programs in Manufacturing and Technology**
- **Central Texas Workforce Partnerships**





## Local ISD Tax Rates

Elgin ISD - \$1.41

Pflugerville ISD - \$1.38

Manor ISD - \$1.35

Liberty Hill ISD - \$1.34

Hutto ISD - \$1.32

**Taylor ISD - \$1.28**

Leander ISD - \$1.27

Thrall ISD - \$1.26

Georgetown ISD \$1.21

Round Rock ISD - \$1.08



- **Maintenance & Operations (M&O),** pays for day-to-day operations.

- **Interest & Sinking (I&S) or Debt Service.** This fund pays off bond debt.



Taylor ISD's total tax rate for the 2022 tax year, is \$1.28 per \$100 of assessed valuation (\$0.94 M&O + \$0.34 I&S) and represents the lowest district tax rate since 2008.



**A school bond is like  
a mortgage and the  
I&S tax revenue  
pays off that  
mortgage over time.**



If this \$0.34 can pay off the mortgage in at least 25-30 years, the district does not need to raise the tax rate.



**This \$0.34 can pay  
off the 2022  
November Bond  
without raising the  
tax rate.**



**When Samsung becomes fully operational, the Taylor ISD Board can drop this tax rate substantially**





**65+ RESIDENTS ANYONE OVER THE AGE OF 65 WHO HAVE FILED A HOMESTEAD EXEMPTION WILL NOT BE IMPACTED BY CITY AND COUNTY TAXES. THE 2022 SCHOOL BOND WILL NOT IMPACT ANYONE OVER OR UNDER 65.**

**- 2019 House Bill 3 Texas Education Code, all ISD bond propositions must include the following statement on the ballot: “THIS IS A PROPERTY TAX INCREASE”.**

**IN OTHER WORDS**

**Due to this requirement all voters will see this statement in the official ballot language even if there is no tax rate increase. Taxes are impacted because the current rate is paying off the debt, but the rate is not going up.**



PROPOSITION A

"THE ISSUANCE OF AN AMOUNT NOT TO EXCEED \$82,470,000 SCHOOL BUILDING BONDS FOR THE CONSTRUCTION, RENOVATION, ACQUISITION, EQUIPMENT, AND SAFETY IMPROVEMENT OF SCHOOL BUILDINGS IN THE DISTRICT, THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS, AND THE PURCHASE OF NEW SCHOOL BUSES AND THE LEVYING AND IMPOSITION OF TAXES SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE."

\_\_\_\_\_ FOR

\_\_\_\_\_ AGAINST

## BALLOT LANGUAGE





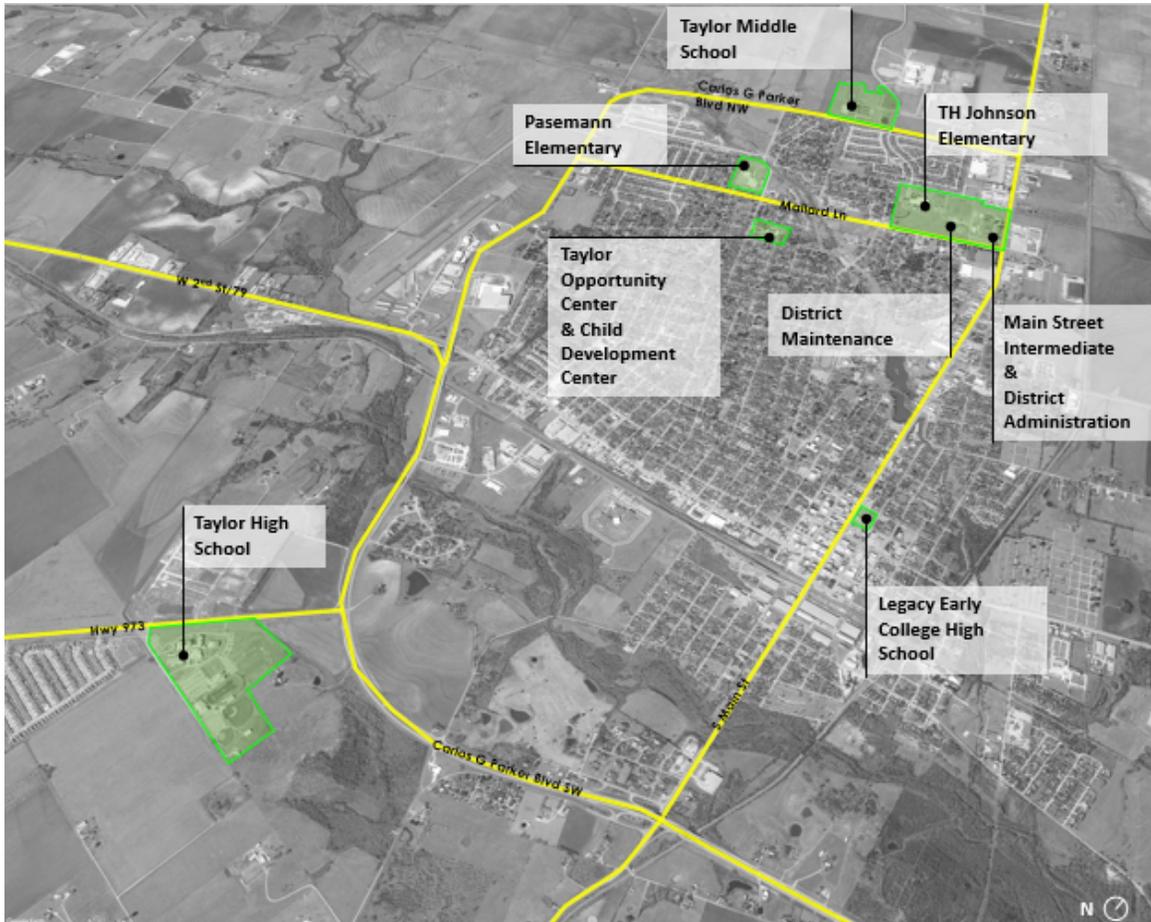
**How did we get here?**





- 6 CAMPUSES.
- 515 EMPLOYEES.
- 3,152 STUDENTS.
- GROWTH.

# DISTRICT FACILITIES ASSESSMENT | Needs Identified



## Overall District Facilities Planning Summary

### GENERAL FOR ALL CAMPUSES

- Redesign main entries for safety and security
- Parking lot repairs, seal coating and striping
- Fiber to be added between campuses
- Connect security cameras to phone for notifications
- New LED lighting
- Security assessment - Security upgrades
- Intrusion alarm
- Irrigation
- Central HVAC controls

### GENERAL FOR ALL SCHOOLS

- Ceiling projectors with integrated sound system for dining and library
- Security fencing at all playgrounds. Provide card readers and panic hardware access
- Rebrand athletics
- Replace all VCT. Polished concrete in corridors and LVT in classrooms
- Furniture
- Fire alarm upgrades
- ADA issues



**DIESEL TECHNOLOGY SHOP**

**WELDING SHOP**

**AUTOMOTIVE TECHNOLOGY SHOP**



**CULINARY ARTS**

**KINESIOLOGY**



# DEMOGRAPHIC REPORT | Ten Year Forecast by Campus

Campus	Capacity	Current	ENROLLMENT PROJECTIONS									
		2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
Pasemann Elementary		604	640	692	778	842	913	997	1,097	1,226	1,369	1,527
Johnson Elementary		370	400	411	429	455	483	514	555	601	652	709
Main Street Intermediate School		406	446	463	471	522	599	650	706	772	849	935
<b>ELEMENTARY TOTALS</b>		<b>1,380</b>	<b>1,486</b>	<b>1,566</b>	<b>1,678</b>	<b>1,819</b>	<b>1,995</b>	<b>2,161</b>	<b>2,358</b>	<b>2,599</b>	<b>2,870</b>	<b>3,171</b>
Elementary Absolute Change		41	106	80	112	141	176	166	197	241	271	301
Elementary Percent Change		3.06%	7.68%	5.38%	7.15%	8.40%	9.68%	8.32%	9.12%	10.22%	10.43%	10.49%
Taylor Middle School		634	650	700	750	818	851	921	1017	1145	1248	1359
<b>MIDDLE SCHOOL TOTALS</b>		<b>634</b>	<b>650</b>	<b>700</b>	<b>750</b>	<b>818</b>	<b>851</b>	<b>921</b>	<b>1,017</b>	<b>1,145</b>	<b>1,248</b>	<b>1,359</b>
Middle School Absolute Change		7	16	50	50	68	33	70	96	128	103	111
Middle School Percent Change		1.12%	2.52%	7.69%	7.14%	9.07%	4.03%	8.23%	10.42%	12.59%	9.00%	8.89%
Taylor High School		856	868	869	890	932	996	1,080	1,152	1,229	1,333	1,455
Legacy Early College High School		170	178	174	176	175	176	175	175	175	175	175
<b>HIGH SCHOOL TOTALS</b>		<b>1,026</b>	<b>1,046</b>	<b>1,043</b>	<b>1,066</b>	<b>1,107</b>	<b>1,172</b>	<b>1,255</b>	<b>1,327</b>	<b>1,404</b>	<b>1,508</b>	<b>1,630</b>
High School Absolute Change		19	20	-3	23	41	65	84	72	77	104	122
High School Percent Change		1.89%	1.95%	-0.29%	2.21%	3.85%	5.83%	7.15%	5.75%	5.80%	7.41%	8.09%
<b>DISTRICT TOTALS</b>		<b>3,040</b>	<b>3,182</b>	<b>3,309</b>	<b>3,494</b>	<b>3,744</b>	<b>4,018</b>	<b>4,337</b>	<b>4,702</b>	<b>5,148</b>	<b>5,626</b>	<b>6,160</b>
District Absolute Change		67	142	127	185	250	274	320	365	446	478	534
District Percent Change		2.25%	4.67%	3.99%	5.59%	7.16%	7.31%	7.96%	8.42%	9.48%	9.29%	9.49%



- OPEN INVITATION TO THE COMMUNITY WAS EXTENDED.
- OVER 75+ INDIVIDUALS PARTICIPATED.
- 4 MEETINGS OVER THREE MONTHS.
- PRESENTED TO BOARD RECOMMENDATION.



- **100% CONSENSUS TO CALL A BOND.**
- **SAFE AND SECURE SCHOOLS.**
- **EQUITY, OPPORTUNITIES FOR STUDENTS.**
- **NO TAX RATE INCREASE.**



# CAMPUS PRIORITIES | Included in Bond

## TH Johnson Elementary

- Safety Improvement: Relocate administrative area
- Safety Improvement: Improve front drop off
- Safety Improvement: Fencing for secured play areas
- Safety Improvement: Security cameras and access control
- New bus canopy at back of school
- New canopy at front of school
- School modernization upgrades
- Major Maintenance (Roof, replace lighting)

## Pasemann Elementary

- Safety Improvement: Secured entry vestibule
- Safety Improvement: Improve front student drop of area
- Safety Improvement: Fencing for play areas
- Safety Improvement: Security cameras and access control
- Replace skylight and windows at gym
- Repair parking surface and restrripe
- School modernization upgrades
- Major Maintenance (HVAC)

## Main Street Elementary

- Safety Improvement: Secure Entry Remodel
- Safety Improvement: Improve front student drop off area, drives, and parking
- Safety Improvement: New bus canopy at back of school
- Safety Improvement: Fencing for secured play areas
- Safety Improvement: Security cameras and access control
- Repair parking surface and restrripe
- New playgrounds
- New gymnasium, dining with small stage and Kitchen
- School modernization upgrades
- Major Maintenance (Roof)

## Taylor Middle School

- Building additions and renovations (Library addition, admin addition, fine arts renovation, nurse renovation, renovate library to become dance /ISS)
- Safety Improvement: Security cameras and access control

## Legacy Early College HS

- Safety Improvement: Security cameras and access control

## Taylor High School

- Safety Improvement: Entry vestibule enhancements
- Safety Improvement: Ornamental protective fencing around perimeter.
- Safety Improvement: Security cameras and access control
- CTE approximately 25,000 SF Addition
- Visual Arts approximately 4,000 SF Addition
- Renovate existing CTE space
- Resurface tennis courts

## District Maintenance

- Convert field house to maintenance facility
- Entry vestibule enhancements
- Parking and drives
- Security cameras and access control

## Additional

- Roofing Replacement
- Land Acquisition
- Bus Replacement
- Fiber connectivity
- Furniture Replacement at Elementary and Middle
- Contingency
- Construction Fees
- Permitting
- Bond Administration

## CAMPUS BREAK DOWN

TH Johnson Elementary	\$4,326,293
Pasemann Elementary	\$3,693,941
Main Street Elementary	\$11,849,410
Taylor Middle School	\$5,351,225
Legacy Early College HS	\$175,000
Taylor High School	\$18,252,500
Taylor Opportunity Center	\$0
District Maintenance	\$3,675,000

## Total Campus Package

**\$47,323,369**

Estimating Contingency 7.5% +\$3,549,253

District Roofing Needs +\$2,500,000

**Total Hard Costs \$53,372,622**

Soft Costs 25% +\$13,343,156

ES Design Cost +\$2,000,000

Land +\$7,000,000

Buses +\$1,000,000

Fiber Connectivity to Campuses +\$750,000

Furniture +\$5,000,000

**\$82,465,778**

**Total Bond**

- **Voter Registration Deadline October 11.**
- **Early Voting October 24 through November 4.**
- **Election Day Tuesday, November 8.**
- **Taylor City Hall.**
- **Williamson County allows voters to vote at any open election day vote center.**

**IN OTHER WORDS**

**You get to decide, if you VOTE!**





# TAYLOR INDEPENDENT SCHOOL DISTRICT

Campuses      Staff      Students      Parents

[About Us](#) • Taylor ISD Bond 2022

## Taylor ISD Bond 2022

The Taylor ISD Board of Trustees unanimously approved an order on August 15, 2022, calling for a NO TAX RATE INCREASE bond election to be held on November 8, 2022. The 2022 bond addresses safety, district growth, and aging facilities.

The projects included in the bond are based on recommendations from the Taylor ISD Community Advisory Committee (CAC). The CAC, a diverse group of local citizens, parents, and school employees, met four times over several months to examine facility needs, costs, possible projects and to rank these needs. Priorities included improving facility safety, land acquisition, adding CTE classrooms at THS and providing our elementary schools adequate spaces and furniture. The committee reached 100% consensus in their recommendation. The CAC presented their recommendation to the Taylor Board of Trustees on August 4, 2022.

### Bond 2022 Major Projects [\(summary list\)](#)

- District Wide Safety and Security Updates
- Major Maintenance Repairs and Replacements
- Taylor High School CTE Addition/Renovation
- Taylor Middle School Addition/Renovation
- Modernization at Main Street, Pasemann, and TH Johnson Elementary Schools
- Land Acquisition

### Important Dates

October 11 | Last Day to Register to Vote  
October 24 to November 4 | Early Voting  
Tuesday, November 8, 2022 | Election Day

### About Taylor ISD

[Administration](#)

[District Policies](#)

[Required Notices](#)

[District of Innovation](#)

[District and Campus Federal Report Cards](#)

[District Campus Map](#)

[2022 Community Advisory Committee](#)

[Taylor ISD Bond 2022](#)

## Questions?

- [www.wilco.org/elections](http://www.wilco.org/elections)
  - [www.taylorisd.org/bond](http://www.taylorisd.org/bond)
- [dpadavil@taylorisd.org](mailto:dpadavil@taylorisd.org)



- **A Curriculum Identifying Essential Standards**
- **Routines and Procedures**
- **Learning Intentions**
- **Success Criteria**
- **Formative Assessments**
- **Improving Tier I Instruction and Interventions**

## **STATE ACCOUNTABILITY**

**Aligning Curriculum, Campus Focus, and State Exams**



Clara made three different kinds of gift baskets. Each basket contains fruit, candy, or cookies.

- $\frac{3}{12}$  of the baskets contain fruit.
- $\frac{5}{12}$  of the baskets contain candy.
- The rest of the baskets contain cookies.

Which expression completes each statement to make it true?

Move the correct answer to each box. Each answer may be used more than once. Not all answers will be used.

$$\frac{3}{12} + \frac{5}{12} \quad \frac{12}{12} - \frac{3}{12} - \frac{5}{12} \quad \frac{5}{12} - \frac{3}{12} \quad \frac{12}{12} + \frac{3}{12} + \frac{5}{12}$$

The fraction of the baskets that contain fruit or candy is .

The fraction of the baskets that contain cookies is .

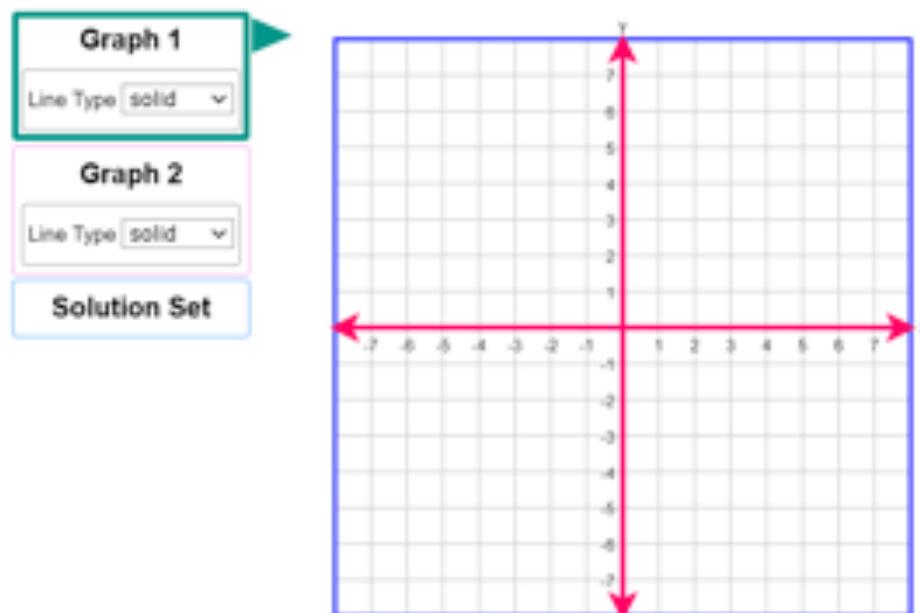
What is the solution set for the system of linear inequalities shown?

$$x + y < 1$$

$$x - y \leq 2$$

Graph the solution set of the system of linear inequalities in the coordinate plane.

- First, select the Graph 1 button to graph the line and choose the line style. To graph a line, select two points in the coordinate plane. A line will connect the points.
- Then select the Graph 2 button to graph the line and choose the line style.
- Then select the Solution Set button to select the desired region.



Read the selection and choose the best answer to each question.



#### Characters

**NARRATOR:** *The guy telling the story*

**HUSBAND:** *A farmer, married to Wife*

**WIFE:** *A farmer, married to Husband*

**COWBOY:** *Just a cowboy*

#### SCENE 1

1 [Setting: Along the Rio Grande in West Texas.]

2 **NARRATOR:** [Talking to the audience.] Hello there, fellow Texans. We sure do love our state, don't we? But even though we love it, we may not always know everything about it. Like for instance, did you ever wonder how the Rio Grande got that Big Bend in it? Well, even if you never did wonder that, you're about to find out. Here come the makers of the Big Bend now!

3 [Enter Husband and Wife. They tend to their dry fields.]

4 **COWBOY:** [Entering.] Howdy, sir. Ma'am. Sure is a mighty fine day today, wouldn't you agree?

5 **HUSBAND:** [Grunting.] It most certainly is *not* a fine day! These turnips need water!

6

GUEST, GUEST

This question has two parts. First, answer Part A. Then answer Part B.

#### Part A

Which characteristic of the play best identifies it as a tall tale?

- A It has a setting that is unrealistic.
- B It has events that are hard to believe.
- C It has characters who try to do something.
- D It has a narrator who tells the story.

#### Part B

Which line from the play best supports the answer to Part A?

- A **COWBOY:** I don't see any turnips. And I don't see any water, either. (line 6)
- B **WIFE:** Move our farm? What a crazy idea. We like it here! (line 11)
- C **COWBOY:** . . . Well, howdy, again. What are you folks doing now? (line 23)
- D **NARRATOR:** . . . Okay, maybe it wasn't the *whole* truth. (line 29)



1	2	3	4	5	6	7	8	9	10
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Read the selection and choose the best answer to each question.

### from The Wild Prince

by Brian Selznick

1 This is my backyard. Over there is the hill where everyone goes sledding in the winter, and over there is the small yellow bush, and over there is the big tree that I now know is going to die in a few years and fall down. The tree will slowly rot away until the only thing left of it is this memory and the words written across the paper you are now touching, which was, of course, made from some other tree that someone else, somewhere, might be remembering right now. And over there, if you squint because the sun is in your eyes, is the huge rumbling air-conditioning unit that cools the entire house. Come and take a closer look with me. The ground here is muddy and covered in weeds, and when I first moved into this house I played here in the dirt.

2 Kneel down in the weeds here. This is exactly where I was when I found him. I was kneeling, just like you are now, digging and playing, when I made a most incredible discovery. I thought at first he was a twig or a strange little

Screenshot of the page and looked at his

3

GUEST, GUEST



Decide whether each detail develops the theme that relationships come with obligations.

Select the correct answer in each row.

	Develops the Theme	Does Not Develop the Theme
Although the soldier is covered in dirt, the narrator immediately treasures him.	<input type="checkbox"/>	<input type="checkbox"/>
Contemplating the mystery of the soldier's past makes the narrator feel dizzy.	<input type="checkbox"/>	<input type="checkbox"/>
The narrator imagines the soldier sacrificed himself to help his friends escape.	<input type="checkbox"/>	<input type="checkbox"/>
The narrator wonders whether the soldier has been there for weeks.	<input type="checkbox"/>	<input type="checkbox"/>

- **A Curriculum Identifying Essential Standards**
- **Routines and Procedures**
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- **Success Criteria**
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## **STATE ACCOUNTABILITY**

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