

High Achiever/Gifted Learner Comparison Chart

High Achiever	Gifted Learner
Remembers the answers.	Poses unforeseen questions.
Is interested.	Is curious.
Is attentive.	Is selectively mentally engaged.
Generates advanced ideas.	Generates complex, abstract ideas.
Works hard to achieve.	Knows without working hard.
Answer the questions in detail.	Ponders with depth and multiple perspectives.
Performs at the top of the group.	Is beyond the group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.
Learns with ease.	Already knows.
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.
Comprehends at a high level.	Comprehends in-depth, complex ideas.
Enjoys the company of age peers.	Prefers the company of intellectual peers.
Understands complex, abstract humor.	Creates complex, abstract humor.
Grasps the meaning.	Infers and connects concepts.
Completes assignments on time.	Initiates projects and extensions of assignments.
Is receptive.	Is intense.
Is accurate and complete.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.
Absorbs information.	Manipulates information.
Is a technician with expertise in a field.	Is an expert who abstracts beyond the field.
Memorizes well.	Guesses and infers well.
Is highly alert and observant.	Anticipates and relates observations.
Is pleased with own learning.	Is self-critical.
Gets A's.	May not be motivated by grades.
Is able.	Is intellectual.