

Taylor High School Title I



Title I, Part A

Parent and Family Engagement

Purpose of Annual Title I Parent Meeting

- All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting
 - to inform parents and families of their school's participation
 - to explain the requirements of the Title I, Part A program
 - to explain the right of parents to be involved
- Section 1116 (c) <https://tinyurl.com/yb7a6fdh>



➤ **Title I, Part A Program**

- Taylor High School is a schoolwide Title I Program.
 - The goal of the program is to improve student academic achievement (Student Success).

Requirements of the Title I, Part A program include:

- Provide federal funds to supplement services for students
- Notification of teacher/paraprofessional qualifications

▸ Parent Rights

Parents have a right to be involved in the school's programs.

Parents can:

- volunteer and participate in child's class
- observe classroom activities
- assist in the review and revision of policy, compact, and Title I plan
- serve on parent advisory board, etc.

▸ What We Do With Title I Funds?

- Salaries for supplemental teachers, instructional staff, and instructional aides
- Provide supplemental social workers
- Professional Development
- Tutoring
- Parent Involvement

▀ Parents have the right to be involved
in the development of this plan

- Parents are included in the development of the Campus Improvement Plans every year.
- If you would like to be a part of the Campus Educational Improvement Committee, please contact:
 - Steven Vigil (svigil@taylorisd.org)

▶ **Policy and Compact**

- See required notices on the THS website.

Parent Involvement Plan

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child

School-Parent Compact

- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That addresses high-quality curriculum and instruction to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of frequent communication between school and home.
 - That affirms the importance of parents and families in decisions relating to the education of their children

Curriculum

- Students follow a 4X4 curriculum
 - 4 math
 - 4 Science
 - 4 English
 - 4 Social Studies
- Every student follows a pathway
 - Welding
 - Automotive
 - Fine Arts
 - Etc.
- Formative and Summative Assessments used in every class with a Fall and Spring comprehensive summative assessment

▶ **STAAR Testing Calendar**

- December 3-7 Algebra I, Biology, US History Retesters
- December 3- English I
- December 5-English II
- April/May- First time and Retesters

➤ **Additional Meetings**

- There is opportunity for additional parent meetings and flexible meeting times – these meeting can be in the morning, evening or other convenient times, and funds may be available to assist with transportation or child care.
- If requested by parents, as appropriate, to meet in reference to decisions relating to the education of their children
- Provide parents and families with parent and family engagement training session dates and times, if scheduled
- Distribute materials for home learning activities, if available

Reservation of Funds, 1% Set -Aside

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
 - Title I, Part A parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

▶ **Teacher Qualifications**

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

➤ **Parents Right-to-Know**

- Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Who to Contact

- Main Office Number: 512-352-6326
- Steven Vigil- svigil@taylorisd.org
- Kari Schroeder- kschroeder@taylorisd.org
- Name of nurse, office phone number
- Name of food service director, phone number
- Name of transportation director, phone number
- **Name of teacher, phone number or best way to contact her/him**

Evaluation, *usually in the spring*

- Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...
 - Barriers to participation in parent engagement
 - The needs of parents to assist with the learning of their children
 - Strategies to support successful school-family interactions
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups or other face-to-face meetings
 - Parent advisory committee input
 - Provide electronic evaluation tools, if available
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



Thank you for coming!

Questions?

